

Background

EPS and ESCE have a joint responsibility to monitor that the Mission and Vision of ESCE is effectively incorporated and maintained in the curriculum and taught at Edmonton Christian Schools, which is hereafter in this policy referred to as the “Christian program”. To support the Christian Program the ESCE is committed to providing funds for a curriculum coordinator, a service learning coordinator, curriculum development, professional development, teacher’s conventions, service learning opportunities, Christian textbooks, etc.

Monitoring Plan

1. EPS will survey the students, parents and staff regularly as part of its normal survey protocol. ESCE will submit questions to be included in the survey which will attempt to specifically address satisfaction and familiarity with the Christian Program.
 - a. Indicators of satisfaction and familiarity will be developed annually by the administrators and board
2. Regular reports will be submitted to the board by the principals, executive director, service learning coordinator, and the curriculum coordinator addressing the Christian curriculum, classroom and community issues as they relate to the vision statement.
 - a. Indicators of what makes the curriculum consistent with the vision statement will be developed annually by the administrators and board
 - b. Indicators of what makes the classroom environment consistent with the vision statement will be developed annually by the administrators and board
 - c. Indicators of what makes the school community consistent with the vision statement will be developed annually by the administrators and board
3. The board will annually review the student and teacher handbooks at each campus as these are often indicators of how the vision statement is implemented.
 - a. Indicators of appropriate implementation of the vision statement as per the student and teacher handbooks will be developed annually by the administrators and board
4. School liaisons will provide for the board an annual report. The report should include areas where the council specifically dealt with Christian Programming.
5. The society will encourage the community to engage in discussion with the board with regard to the vision and mission at society meetings, focus groups, through the use of technology etc.
6. Representatives of the teaching staff shall present for the board, from time to time, a unit that they are teaching.

Possible success indicators (not necessarily for Policy)

- Students are enabled to speak and behave Christianly
- Integral Christian curriculum and pedagogy and service learning is being developed and implemented
 - Integral Christian curriculum can be evidenced by successful implementation of the curriculum development model
- Student demonstrations of abilities and gifts
- Stakeholders are familiar with, understand and support ESCE’s vision, mission and program guiding principles

- The ECS program acknowledges student differences
- Programs and activities are designed to enable students to develop their various God-given gifts and talents
- The Principal keeps the ESCE Board informed about students' ability to relate the Bible to learning and their commitment to the mission of the school
- Teachers evaluate student progress with methods appropriate to the vision and mission goals of ECS
- The Principal demonstrates to the ESCE board that the program and practice of each campus reflects a Christian perspective on human society
- Students are developing a sense of social responsibility that reflects biblical norms such as justice and stewardship
- ESC provides opportunities for students to serve the needs of a broken world
- ECS's program addresses real life problems and encourages students to make their faith integral to all of life
- ECS students experience the invitation to i) enter into a meaningful relationship with Jesus Christ and ii) make informed Christian choices
- ECS fosters teacher-student relationships characterized by grace
- ECS encourages students to articulate the vision and mission of the school
- Teachers plan devotions that give students and teachers opportunities to pray for each other
- Teachers demonstrate the cooperative nature of their classrooms
- ECS teachers regularly attend curriculum development and unit planning workshops
- ECS encourages teachers to be Christian role models